

Elementary Reading Plan (2015-2016)

School Name/Number: Allen J Warren Elementary School-4303

Corp Name/Number: School Town of Highland/4720

Submitted on 5/26/2015 9:39:40 AM

Leadership

Does the school have a leadership team in place? Yes

How often does the team meet? Every other month

Name	Position
James Boylan	Principal
Sharon Konopasek	First Grade Teacher
Jennifer Macek	Third Grade Teacher

Core Program (Tier 1)

Journeys ©2012

Reading Block Minutes (Tier 1) Ninety Minutes Minimum

Grade	Minutes
Kindergarten	90
First	90
Second	90
Third	90
Fourth	90
Fifth	90

Intervention Outside the 90 Minute Reading Block

Grades	Kindergarten, First, Second, Third, Fourth, Fifth
Intervention Types	Other
Tiers	Tier 2
Duration	30 minutes a day
Group Meeting Frequency	Four days a week
Intervention Description	Reading Resources that target specific skills deficit in students.

Grades	Kindergarten, First, Second
Intervention Types	Leveled Literacy Intervention (LLI)
Tiers	Tier 3
Duration	30 minutes a day
Group Meeting Frequency	At least daily
Intervention Description	

Grades	Third
Intervention Types	Other

Tiers	Tier 3
Duration	30 minutes a day
Group Meeting Frequency	At least daily
Intervention Description	This intervention is design for students who do not pass the IREAD3 spring administration. This intervention focuses on individual needs from the results of the test. Phonics and comprehension strategies are at the core.

Assessment Plans And Goals

Grade	Kindergarten
Previous Year Goal Met	Not Applicable
Formative Assessments	Yes
Description	Weekly reading quizzes, oral reading fluency, vocabulary reads
Progress Monitoring	Yes
Description	DIBELS
Summative Assessments	Yes
Description	NWEA Primary MAPS, STAR Early Literacy, Unit Tests
Grade Level Mid-Year Goals	DIBELS (ISF) = 25 and above DIBELS (LNF) = 27 and above DIBELS (PSF) = 18 and above DIBELS (NWF) = 13 and above NWEA 151 - 169
Grade Level End-Year Goals	DIBELS (ISF) = 40 and above DIBELS (LNF) = 35 and above DIBELS (PSF) = 25 and above NWEA 155 - 175
Diagnostic Tools	Yes
Description	NWEA, DIBELS, STAR Early Literacy

Grade	First
Previous Year Goal Met	Not Applicable
Formative Assessments	Yes
Description	Core reading quizzes and tests.
Progress Monitoring	Yes
Description	DIBELS, Vocabulary (Dolch sight words), Comprehension (Reading A-Z), Fluency (Triumphs)
Summative Assessments	Yes
Description	Core Unit Tests NWEA STAR Reading
Grade Level Mid-Year Goals	DIBELS (ISF) = 35 and above DIBELS (LNF) = 50 and above DIBELS (ORF) = 20 and above Vocab (Dolch) = 34 words and above Comp = level F Fluency = 23 wpm NWEA 170 - 183

Grade Level End-Year Goals	DIBELS (ISF) = 35 and above DIBELS (LNF) = 50 and above DIBELS (ORF) = 40and above Vocab (Dolch) = 34 words and above Comp = level I Fluency = 53 wpm
Diagnostic Tools	Yes
Description	DIBELS STAR READING NWEA

Grade	Second
Previous Year Goal Met	Not Applicable
Formative Assessments	Yes
Description	Classroom assessment through core Reading series (tests, quizzes)
Progress Monitoring	Yes
Description	Vocabulary (Dolch) Fluency (Triumphs) Comprehension (Reading A-Z)
Summative Assessments	Yes
Description	NWEA MAPS STAR Reading, Core Unit Tests
Grade Level Mid-Year Goals	Vocab = 36 words and above Comp = level L Fluency = 72 wpm
Grade Level End-Year Goals	Vocab = 39words and above Comp = level P Fluency = 89 wpm
Diagnostic Tools	Yes
Description	NWEA STAR READING

Grade	Third
Previous Year Goal Met	Not Applicable
Formative Assessments	Yes
Description	Weekly reading quizzes, oral reading fluency, vocabulary reads
Progress Monitoring	Yes
Description	DIBELS, TITLE I Services
ISTEP + Summative	No
Grade Level Mid-Year Goals	MAPS "typical" growth measures
Grade Level End-Year Goals	MAPS "typical" growth measures Spring - Spring
Diagnostic Tools	Yes
Description	STAR Assessments

Grade	Fourth
Previous Year Goal Met	Not Applicable
Formative Assessments	Yes

Description	CBA's through Treasures reading series. (weekly)
Progress Monitoring	Yes
Description	Vocab (Dolch) Comp (Triumphs) Fluency (Read Naturally)
ISTEP + Summative	Yes
Description	MAPS Testing
Grade Level Mid-Year Goals	Vocab = 80 words and above Comp = Level 4.5 Fluency = 112 wpm
Grade Level End-Year Goals	Vocab = 80 words and above Comp = Level 5 Fluency = 123 wpm
Diagnostic Tools	Yes
Description	STAR READING NWEA

Grade	Fifth
Previous Year Goal Met	Not Applicable
Formative Assessments	Yes
Description	CBA's through Treasures reading series. (weekly)
Progress Monitoring	Yes
Description	Vocab (Dolch) Comp (Triumphs) Fluency (Read Naturally)
ISTEP + Summative	Yes
Description	MAPS testing
Grade Level Mid-Year Goals	Vocab = 80 words and above Comp = Level 6 Fluency = 140 wpm
Grade Level End-Year Goals	Vocab = 80 words and above Comp = Level 7 Fluency = 150 wpm
Diagnostic Tools	Yes
Description	STAR READING NWEA

Professional Development

Core Reading Program Professional Development

The Early Literacy Grant funds are to improve the district's ability to meet the needs of our K-2 students. STOH's application includes funding for professional development for all K-2 teachers to become more familiar and skilled at using all the materials/resources in our Journeys core reading program.

Reading Assessment Professional Development

The Early Literacy Grant funds are to improve the district's ability to meet the needs of our K-2 students. STOH's application includes funding for professional development for all K-2 teachers to become more familiar and skilled at using the STAR assessment data and instructional resources.

Parent/Guardian Communication

NWEA Reports
STAR reports
Newsletters Monthly
Weekly Intervention Reports
IREAD3 Reports

Remediation Structure

Number of Students	6
Instruction	Classroom Teacher, Instructional Assistants or Paraprofessionals, Title I Instructor, Special Education Teacher
Format	During the school day outside the 90 minutes, Summer School
Frequency	Five times a week for
Days	33
Duration	30 minutes a day
Curriculum Used	Supplements to the Journeys Program Online resources that address the student's specific needs.