

Elementary Reading Plan (2017-2018)

School Name/Number: Southridge Elementary School-4301

Corp Name/Number: School Town of Highland/4720

Created On 5/31/2017 11:27:35 AM

Leadership

Does the school have a leadership team in place? Yes

How often does the team meet? Quarterly

Name	Position
Carolyn Anderson	Fifth Grade Teacher
Roy Hufford	Principal
Michelle Jancich	First Grade Teacher
Michele Stange	Title I Teacher

Core Program (Tier 1)

Journeys ©2012

Reading Block Minutes (Tier 1) Ninety Minutes Minimum

Grade	Minutes
Kindergarten	90
First	90
Second	90
Third	90
Fourth	90
Fifth	90

Intervention Outside the 90 Minute Reading Block

Grades	Kindergarten, First, Second, Third, Fourth, Fifth
Intervention Types	Core Intervention
Tiers	Tier 2
Duration	30 minutes a day
Group Meeting Frequency	Four days a week
Intervention Description	Journey Tier 2 Intervention

Grades	Kindergarten, First, Second, Third, Fourth, Fifth
Intervention Types	Leveled Literacy Intervention (LLI)
Tiers	Tier 3
Duration	30 minutes a day
Group Meeting Frequency	Four days a week
Intervention Description	

Grades	Kindergarten, First, Second, Third
---------------	------------------------------------

Intervention Types	Intensive Phonics
Tiers	Tier 2
Duration	15 minutes a day
Group Meeting Frequency	Three days a week
Intervention Description	

Grades	Fourth, Fifth
Intervention Types	Core Intervention
Tiers	Tier 2
Duration	30 minutes a day
Group Meeting Frequency	Four days a week
Intervention Description	Journey's Reading Toolkit

Grades	Fourth, Fifth
Intervention Types	Core Intervention
Tiers	Tier 2
Duration	30 minutes a day
Group Meeting Frequency	Four days a week
Intervention Description	Journey's Literacy Toolkit

Assessment Plans And Goals

Grade	Kindergarten
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Core curriculum assessments
Progress Monitoring	Yes
Description	STAR Reading
Summative Assessments	Yes
Description	NWEA Testing
Grade Level Mid-Year Goals	55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets
Grade Level End-Year Goals	55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets
Diagnostic Tools	Yes
Description	NWEA assessment STAR reading

Grade	First
Previous Year Goal Met	Yes

Formative Assessments	Yes
Description	Core Curriculum Assessments
Progress Monitoring	Yes
Description	STAR reading
Summative Assessments	Yes
Description	NWEA assessment STAR reading assessment
Grade Level Mid-Year Goals	55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets
Grade Level End-Year Goals	55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets
Diagnostic Tools	Yes
Description	NWEA assessment STAR reading

Grade	Second
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Core Curriculum Assessment - Unit/Weekly Tests
Progress Monitoring	Yes
Description	NWEA assessment STAR reading
Summative Assessments	Yes
Description	NWEA assessment STAR reading
Grade Level Mid-Year Goals	55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets
Grade Level End-Year Goals	55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets
Diagnostic Tools	Yes
Description	NWEA assessment STAR reading

Grade	Third
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Core Curriculum Assessment - Unit/Weekly Tests
Progress Monitoring	Yes
Description	NWEA assessment STAR reading
ISTEP + Summative	Yes
Description	ISTEP NWEA Projected Growth Goals STAR reading goal targets
Grade Level Mid-Year Goals	55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets

Grade Level End-Year Goals	60%+ ISTEP+ expected/high growth 55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets
Diagnostic Tools	Yes
Description	NWEA assessment STAR reading

Grade	Fourth
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Core Curriculum Assessment - Unit/Weekly Tests
Progress Monitoring	Yes
Description	NWEA assessment STAR reading
ISTEP + Summative	Yes
Description	ISTEP+ NWEA assessment STAR reading
Grade Level Mid-Year Goals	55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets
Grade Level End-Year Goals	60%+ ISTEP+ expected/high growth 55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets
Diagnostic Tools	Yes
Description	NWEA assessment STAR reading

Grade	Fifth
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Core Curriculum Assessment - Unit/Weekly Tests
Progress Monitoring	Yes
Description	NWEA assessment STAR reading
ISTEP + Summative	Yes
Description	ISTEP+ NWEA assessment STAR reading
Grade Level Mid-Year Goals	55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets
Grade Level End-Year Goals	60%+ ISTEP+ expected/high growth 55%+ NWEA Projected Growth Goals 80%+ STAR reading goal targets
Diagnostic Tools	Yes
Description	NWEA assessment STAR reading

Professional Development

Reading Intervention Professional Development

Staff Development Topics included:
High Impact Instructional Strategies
Differentiation using technology tools
Progress monitoring
Data analysis
Formative Assessments
Differentiation
Grouping strategies

Reading Assessment Professional Development

Topics covered during professional development covered:
Utilizing NWEA to drive instruction
Student understanding, goal setting using data

Parent/Guardian Communication

Parent Conferences as needed throughout the year
RDS Gradebook software
NWEA/STAR reports
RtI/504/IEP meetings
Parent Newsletters
Social media posts

Remediation Structure

Number of Students	9
Instruction	Classroom Teacher, Instructional Assistants or Paraprofessionals
Format	Summer School
Frequency	Four times a week for
Days	8
Duration	120 minutes a day
Curriculum Used	Third grade core reading materials, supplemental skill development in 5 core literacy areas (Phonemic awareness, phonics, voc. development, fluency, and reading comp.)