

Elementary Reading Plan (2017-2018)

School Name/Number: Mildred Merkley Elementary School-4290

Corp Name/Number: School Town of Highland/4720

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Leadership

Does the school have a leadership team in place? Yes

How often does the team meet? Quarterly

Name	Position
Rose Alexander	Principal
Brittany Dowd	Third Grade Teacher
Melissa Goad	Second Grade Teacher
LuAnn Keltner	Title I Teacher

Core Program (Tier 1)

Journeys ©2014

Reading Block Minutes (Tier 1) Ninety Minutes Minimum

Grade	Minutes
Kindergarten	90
First	90
Second	90
Third	90
Fourth	90
Fifth	90

Intervention Outside the 90 Minute Reading Block

Grades	Kindergarten, First, Second
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	30 minutes a day
Group Meeting Frequency	At least daily
Intervention Description	Leveled Literacy Intervention

Grades	Third, Fourth, Fifth
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	30 minutes a day
Group Meeting Frequency	Four days a week
Intervention Description	Read Live

Grades	Third, Fourth, Fifth
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Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	30 minutes a day
Group Meeting Frequency	Four days a week
Intervention Description	QuickReads

Grades	Kindergarten, First, Second, Third, Fourth, Fifth
Intervention Types	Other
Tiers	Tier 2
Duration	30 minutes a day
Group Meeting Frequency	At least daily
Intervention Description	Journeys WriteIn Reader

Grades	Kindergarten, First, Second
Intervention Types	Other
Tiers	Tier 3
Duration	30 minutes a day
Group Meeting Frequency	Three days a week
Intervention Description	Journeys Reading ToolKit

Grades	Third, Fourth, Fifth
Intervention Types	Other
Tiers	Tier 3
Duration	30 minutes a day
Group Meeting Frequency	Three days a week
Intervention Description	Journeys Literacy Toolkit

Assessment Plans And Goals

Grade	Kindergarten
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Weekly reading quizzes, oral reading fluency and vocabulary reads, Star Reading Enterprise, NWEA
Progress Monitoring	Yes
Description	Star Reading Enterprise
Summative Assessments	Yes
Description	NWEA, Unit Tests
Grade Level Mid-Year Goals	NWEA 151-166

Grade Level End-Year Goals	NWEA 155-175
Diagnostic Tools	Yes
Description	NWEA, Star Reading Enterprise

Grade	First
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	NWEA, Star Reading Enterprise, Core Reading quizzes and tests
Progress Monitoring	Yes
Description	Star Reading Enterprise
Summative Assessments	Yes
Description	NWEA, Core Unit tests
Grade Level Mid-Year Goals	NWEA 170-183
Grade Level End-Year Goals	NWEA 176-189
Diagnostic Tools	Yes
Description	NWEA, Star Reading Enterprise

Grade	Second
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Star Reading Enterprise, NWEA, Core Reading Weekly Tests
Progress Monitoring	Yes
Description	Star Reading Enterprise
Summative Assessments	Yes
Description	NWEA, Core Reading Unit Tests
Grade Level Mid-Year Goals	NWEA 183-194
Grade Level End-Year Goals	NWEA 189-199
Diagnostic Tools	Yes
Description	NWEA and Star Reading Enterprise

Grade	Third
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Star Reading Enterprise, NWEA, Core Reading Weekly Tests
Progress Monitoring	Yes
Description	Star Reading Enterprise
ISTEP + Summative	Yes
Description	NWEA, Core Reading Unit tests

Grade Level Mid-Year Goals	NWEA 194-203
Grade Level End-Year Goals	NWEA 199-206
Diagnostic Tools	Yes
Description	NWEA and Star Reading Enterprise

Grade	Fourth
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Star Reading Enterprise, NWEA, Core Reading Weekly Tests
Progress Monitoring	Yes
Description	Star Reading Enterprise
ISTEP + Summative	Yes
Description	NWEA, Core Reading Unit tests
Grade Level Mid-Year Goals	NWEA 203-210
Grade Level End-Year Goals	NWEA 206-212
Diagnostic Tools	Yes
Description	NWEA and Star Reading Enterprise

Grade	Fifth
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	NWEA, Star Reading Enterprise, Core Reading Weekly quizzes
Progress Monitoring	Yes
Description	Star Reading Enterprise
ISTEP + Summative	Yes
Description	NWEA, Core Reading Unit Tests
Grade Level Mid-Year Goals	NWEA 210-214
Grade Level End-Year Goals	NWEA 212-216
Diagnostic Tools	Yes
Description	NWEA and Star Reading Enterprise

Professional Development

Core Reading Program Professional Development

Ongoing Professional Development with grade level teams regarding learning targets

Reading Intervention Professional Development

Review and Revise RTI and Ongoing Professional Development

Reading Assessment Professional Development

Intrepreting NWEA
Ongoing Professional Development

Parent/Guardian Communication

Weekly communication folders, Monthly reading newsletter, Bi-annual Read n' Feed, Parent on-line grade access, LLI take-home bag Spring breakfast

Remediation Structure

Number of Students	8
Instruction	Classroom Teacher, Instructional Assistants or Paraprofessionals, Title I Instructor
Format	Summer School
Frequency	Four times a week for
Days	10
Duration	120 minutes a day
Curriculum Used	Research Based intervention and strategies