

## Elementary Reading Plan (2016-2017)

School Name/Number: Judith Morton Johnston Elementary-4285

Corp Name/Number: School Town of Highland/4720

Submitted on 6/9/2016 11:43:46 AM

### Leadership

Does the school have a leadership team in place? Yes

How often does the team meet? Once a semester

Name	Position
Mark Ashmann	Second Grade Teacher
Ryan Erdelac	Principal
Donna Polites	Third Grade Teacher
Jen Rausei	Fifth Grade Teacher
Karen Smith	Fifth Grade Teacher

### Core Program (Tier 1)

Journeys ©2012

### Reading Block Minutes (Tier 1) Ninety Minutes Minimum

Grade	Minutes
Kindergarten	90
First	90
Second	90
Third	90
Fourth	90
Fifth	90

### Intervention Outside the 90 Minute Reading Block

<b>Grades</b>	Kindergarten
<b>Intervention Types</b>	Other
<b>Tiers</b>	Tier 2, Tier 3
<b>Duration</b>	30 minutes a day
<b>Group Meeting Frequency</b>	At least daily
<b>Intervention Description</b>	Haggerty, Journeys Reading toolkit, LLI

<b>Grades</b>	First
<b>Intervention Types</b>	Other
<b>Tiers</b>	Tier 2, Tier 3
<b>Duration</b>	30 minutes a day
<b>Group Meeting Frequency</b>	At least daily
<b>Intervention Description</b>	Journeys Reading toolkit, Write-in Reader, Kindergarten and 1st grade reading activities, FCRR, LLI

<b>Grades</b>	Second
<b>Intervention Types</b>	Other
<b>Tiers</b>	Tier 2, Tier 3
<b>Duration</b>	30 minutes a day
<b>Group Meeting Frequency</b>	At least daily
<b>Intervention Description</b>	Journeys Reading toolkit, Write-In Reader, 2nd Grade Reading Activities, FCRR, LLI, Read Live

<b>Grades</b>	Third
<b>Intervention Types</b>	Other
<b>Tiers</b>	Tier 2, Tier 3
<b>Duration</b>	30 minutes a day
<b>Group Meeting Frequency</b>	At least daily
<b>Intervention Description</b>	Everyday Comprehension Interventions, QuickReads, Journeys Reading toolkit, Write-in reader, Read Live, Reading Mastery, Study Island, LLI

<b>Grades</b>	Fourth
<b>Intervention Types</b>	Other
<b>Tiers</b>	Tier 2, Tier 3
<b>Duration</b>	30 minutes a day
<b>Group Meeting Frequency</b>	At least daily
<b>Intervention Description</b>	ReadLive, QuickReads, Journeys Literacy toolkit, Write-in Reader, SRA Corrective Reading, Study Island

<b>Grades</b>	Fifth
<b>Intervention Types</b>	Other
<b>Tiers</b>	Tier 2, Tier 3
<b>Duration</b>	30 minutes a day
<b>Group Meeting Frequency</b>	At least daily
<b>Intervention Description</b>	ReadLive, QuickReads, Journeys Literacy Toolkit, Write-in Reader, SRA Corrective Reading, Study Island

<b>Grades</b>	Second
<b>Intervention Types</b>	Other
<b>Tiers</b>	Tier 2, Tier 3
<b>Duration</b>	30 minutes a day
<b>Group Meeting Frequency</b>	At least daily
<b>Intervention Description</b>	Journeys Reading toolkit, Write-in Reader, 2nd Grade Reading Activities, FCRR, LLI, Read-Live

### Assessment Plans And Goals

<b>Grade</b>	Kindergarten
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<b>Previous Year Goal Met</b>	Yes
<b>Formative Assessments</b>	Yes
<b>Description</b>	Weekly reading quizzes, oral reading fluency, and vocabulary reads
<b>Progress Monitoring</b>	Yes
<b>Description</b>	Star Enterprise Earrly Literacy Test
<b>Summative Assessments</b>	Yes
<b>Description</b>	Early Star Reading, NWEA, unit tests
<b>Grade Level Mid-Year Goals</b>	Star Enterprise SS 519 NWEA 151-169
<b>Grade Level End-Year Goals</b>	Star Enterprise SS 574 NWEA 155-175
<b>Diagnostic Tools</b>	Yes
<b>Description</b>	NWEA, Early Star Reading Enterprise

<b>Grade</b>	First
<b>Previous Year Goal Met</b>	Yes
<b>Formative Assessments</b>	Yes
<b>Description</b>	Core reading quizzes and tests
<b>Progress Monitoring</b>	Yes
<b>Description</b>	Star Reading Enterprise and Star Enterprise Early Literacy test
<b>Summative Assessments</b>	Yes
<b>Description</b>	Core unit tests, NWEA, Star Reading Enterprise
<b>Grade Level Mid-Year Goals</b>	Star Enterprise SS 645
<b>Grade Level End-Year Goals</b>	Star Enterprise SS 723 NWEA 176-189
<b>Diagnostic Tools</b>	Yes
<b>Description</b>	NWEA STAR Reading Enterprise

<b>Grade</b>	Second
<b>Previous Year Goal Met</b>	Yes
<b>Formative Assessments</b>	Yes
<b>Description</b>	Core reading weekly tests, Words Their Way, Core Fluency Assessments
<b>Progress Monitoring</b>	Yes
<b>Description</b>	Star Reading Enterprise
<b>Summative Assessments</b>	Yes
<b>Description</b>	STAR Reading Enterprise Core unit tests NWEA
<b>Grade Level Mid-Year Goals</b>	Star Reading Enterprise SS 232 NWEA 183-194
<b>Grade Level End-Year Goals</b>	Star Reading Enterprise SS 299 NWEA 189-199

<b>Diagnostic Tools</b>	Yes
<b>Description</b>	NWEA, STAR Reading

<b>Grade</b>	Third
<b>Previous Year Goal Met</b>	Yes
<b>Formative Assessments</b>	Yes
<b>Description</b>	Weekly story assignments and assessments, ISTEP+ weekly assessments, Weekly fluency assessment
<b>Progress Monitoring</b>	Yes
<b>Description</b>	Star Reading Enterprise
<b>ISTEP + Summative</b>	Yes
<b>Description</b>	NWEA
<b>Grade Level Mid-Year Goals</b>	Star Reading Enterprise SS 352 NWEA 194-203
<b>Grade Level End-Year Goals</b>	Star Reading Enterprise SS 394 NWEA 199-206
<b>Diagnostic Tools</b>	Yes
<b>Description</b>	NWEA, STAR Reading

<b>Grade</b>	Fourth
<b>Previous Year Goal Met</b>	Yes
<b>Formative Assessments</b>	Yes
<b>Description</b>	Weekly vocabulary assessments, weekly comprehension skills assessments, weekly story assessments, weekly fluency assessments
<b>Progress Monitoring</b>	Yes
<b>Description</b>	Star Reading Enterprise
<b>ISTEP + Summative</b>	Yes
<b>Description</b>	NWEA
<b>Grade Level Mid-Year Goals</b>	Star Reading Enterprise SS 441 NWEA 201-210
<b>Grade Level End-Year Goals</b>	Star Reading Enterprise SS 470 NWEA 206-212
<b>Diagnostic Tools</b>	Yes
<b>Description</b>	NWEA, STAR Reading

<b>Grade</b>	Fifth
<b>Previous Year Goal Met</b>	Yes
<b>Formative Assessments</b>	Yes
<b>Description</b>	Weekly vocabulary assessments, weekly comprehension skills assessments, weekly story assessments, weekly fluency assessments
<b>Progress Monitoring</b>	Yes
<b>Description</b>	Star Reading Enterprise
<b>ISTEP + Summative</b>	Yes
<b>Description</b>	NWEA

<b>Grade Level Mid-Year Goals</b>	Star Reading Enterprise SS 520 NWEA 210-214
<b>Grade Level End-Year Goals</b>	Star Reading Enterprise SS 563 NWEA 212-216
<b>Diagnostic Tools</b>	Yes
<b>Description</b>	NWEA, STAR Reading

## Professional Development

### Core Reading Program Professional Development

CCSS implementation including focus on lexile and informational text

### Reading Intervention Professional Development

Star Reading Enterprise - Admin, Paras - 1 hour PD Wednesdays  
Journeys - admin, paras, teachers 1 hour PD Wednesdays

## Parent/Guardian Communication

Weekly Communication Folders  
Monthly Reading Newsletter  
Bi-annual Read-N-Feed  
Star Reading Progress Reports (quarterly)

## Remediation Structure

<b>Number of Students</b>	7
<b>Instruction</b>	Classroom Teacher, Instructional Assistants or Paraprofessionals, Title I Instructor, Special Education Teacher
<b>Format</b>	After School Remediation, During the school day within the 90 minutes, During the school day outside the 90 minutes, Summer School
<b>Frequency</b>	Five times a week for
<b>Days</b>	50
<b>Duration</b>	120 minutes a day
<b>Curriculum Used</b>	Differentiated reading groups Informational Text leveled readers Literacy Library Primary/Intermediate Buddies 5th Grade Peer Tutors