

Elementary Reading Plan (2017-2018)

School Name/Number: Judith Morton Johnston Elementary-4285

Corp Name/Number: School Town of Highland/4720

Submitted on 6/28/2017 9:47:22 AM

Leadership

Does the school have a leadership team in place? Yes

How often does the team meet? Once a semester

Name	Position
Ryan Erdelac	Principal
Lisa Kelly	Kindergarten Teacher
Donna Polites	Third Grade Teacher
Jen Rausei	Fifth Grade Teacher
Karen Smith	Fifth Grade Teacher

Core Program (Tier 1)

Journeys ©2014

Reading Block Minutes (Tier 1) Ninety Minutes Minimum

Grade	Minutes
Kindergarten	90
First	90
Second	90
Third	90
Fourth	90
Fifth	90

Intervention Outside the 90 Minute Reading Block

Grades	Kindergarten
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	30 minutes a day
Group Meeting Frequency	At least daily
Intervention Description	Haggerty, Journeys Reading toolkit, LLI

Grades	First
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	30 minutes a day
Group Meeting Frequency	At least daily
Intervention Description	Journeys Reading toolkit, Write-in Reader, Kindergarten and 1st grade reading activities, FCRR, LLI

Grades	Second
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	30 minutes a day
Group Meeting Frequency	At least daily
Intervention Description	Journeys Reading toolkit, Write-In Reader, 2nd Grade Reading Activities, FCRR, LLI, Read Live

Grades	Third
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	30 minutes a day
Group Meeting Frequency	At least daily
Intervention Description	Everyday Comprehension Interventions, QuickReads, Journeys Reading toolkit, Write-in reader, Read Live, Reading Mastery, Study Island, LLI

Grades	Fourth
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	30 minutes a day
Group Meeting Frequency	At least daily
Intervention Description	ReadLive, QuickReads, Journeys Literacy toolkit, Write-in Reader, SRA Corrective Reading, Study Island

Grades	Fifth
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	30 minutes a day
Group Meeting Frequency	At least daily
Intervention Description	ReadLive, QuickReads, Journeys Literacy Toolkit, Write-in Reader, SRA Corrective Reading, Study Island

Grades	Second
Intervention Types	Other
Tiers	Tier 2, Tier 3
Duration	30 minutes a day
Group Meeting Frequency	At least daily
Intervention Description	Journeys Reading toolkit, Write-in Reader, 2nd Grade Reading Activities, FCRR, LLI, Read-Live

Assessment Plans And Goals

Grade	Kindergarten
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Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Weekly reading quizzes, oral reading fluency, and vocabulary reads
Progress Monitoring	Yes
Description	Star Enterprise Earrly Literacy Test
Summative Assessments	Yes
Description	Early Star Reading, NWEA, unit tests
Grade Level Mid-Year Goals	Star Enterprise SS 519 NWEA 151-169
Grade Level End-Year Goals	Star Enterprise SS 574 NWEA 155-175
Diagnostic Tools	Yes
Description	NWEA, Early Star Reading Enterprise

Grade	First
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Core reading quizzes and tests
Progress Monitoring	Yes
Description	Star Reading Enterprise and Star Enterprise Early Literacy test
Summative Assessments	Yes
Description	Core unit tests, NWEA, Star Reading Enterprise
Grade Level Mid-Year Goals	Star Enterprise SS 645
Grade Level End-Year Goals	Star Enterprise SS 723 NWEA 176-189
Diagnostic Tools	Yes
Description	NWEA STAR Reading Enterprise

Grade	Second
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Core reading weekly tests, Words Their Way, Core Fluency Assessments
Progress Monitoring	Yes
Description	Star Reading Enterprise
Summative Assessments	Yes
Description	STAR Reading Enterprise Core unit tests NWEA
Grade Level Mid-Year Goals	Star Reading Enterprise SS 232 NWEA 183-194
Grade Level End-Year Goals	Star Reading Enterprise SS 299 NWEA 189-199

Diagnostic Tools	Yes
Description	NWEA, STAR Reading
Grade	Third
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Weekly story assignments and assessments, ISTEP+ weekly assessments, Weekly fluency assessment
Progress Monitoring	Yes
Description	Star Reading Enterprise
ISTEP + Summative	Yes
Description	NWEA
Grade Level Mid-Year Goals	Star Reading Enterprise SS 352 NWEA 194-203
Grade Level End-Year Goals	Star Reading Enterprise SS 394 NWEA 199-206
Diagnostic Tools	Yes
Description	NWEA, STAR Reading
Grade	Fourth
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Weekly vocabulary assessments, weekly comprehension skills assessments, weekly story assessments, weekly fluency assessments
Progress Monitoring	Yes
Description	Star Reading Enterprise
ISTEP + Summative	Yes
Description	NWEA
Grade Level Mid-Year Goals	Star Reading Enterprise SS 441 NWEA 201-210
Grade Level End-Year Goals	Star Reading Enterprise SS 470 NWEA 206-212
Diagnostic Tools	Yes
Description	NWEA, STAR Reading
Grade	Fifth
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	Weekly vocabulary assessments, weekly comprehension skills assessments, weekly story assessments, weekly fluency assessments
Progress Monitoring	Yes
Description	Star Reading Enterprise
ISTEP + Summative	Yes
Description	NWEA

Grade Level Mid-Year Goals	Star Reading Enterprise SS 520 NWEA 210-214
Grade Level End-Year Goals	Star Reading Enterprise SS 563 NWEA 212-216
Diagnostic Tools	Yes
Description	NWEA, STAR Reading

Professional Development

Core Reading Program Professional Development

CCSS implementation including focus on lexile and informational text

Reading Intervention Professional Development

Star Reading Enterprise - Admin, Paras - 1 hour PD Wednesdays
Journeys - admin, paras, teachers 1 hour PD Wednesdays

Parent/Guardian Communication

Weekly Communication Folders
Monthly Reading Newsletter
Bi-annual Read-N-Feed
Star Reading Progress Reports (quarterly)

Remediation Structure

Number of Students	2
Instruction	Classroom Teacher, Instructional Assistants or Paraprofessionals, Title I Instructor, Special Education Teacher
Format	After School Remediation, During the school day within the 90 minutes, During the school day outside the 90 minutes, Summer School
Frequency	Five times a week for
Days	50
Duration	120 minutes a week
Curriculum Used	Differentiated reading groups Informational Text leveled readers Literacy Library Primary/Intermediate Buddies 5th Grade Peer Tutors