Quality Digital Resource Checklist

Instructional Material Category:

- ❒ Core Instructional Material
- ❒ Intervention Material
- ❒ Supplemental Material
- ❒ Temporary

When applying this rubric, consider the category of the instructional materials in question and determine which of these questions are pertinent.

- ❒ Will this resource require approval?
  - ❒ Teacher professional judgment
  - ❒ IT department
  - ❒ Principal
  - ❒ School Board approval
  - ❒ District adoption
  - ❒ Other _____

- ❒ Is this digital resource a paid resource or an OER?

- ❒ Which standard(s) does this digital resource support?

- ❒ What type of learner would benefit most from this digital resource (auditory, visual, read-write, or kinesthetic)?

- ❒ Does each of the technology components within the resource work with your district's devices?

- ❒ Does this resource require a student account or login?

- ❒ Is the resource visually pleasing?

- ❒ Do all links/videos work?

- ❒ Has the digital resource recently been created or updated?

- ❒ Can all or part of the resource be accessed offline? If not, how will you accommodate students at home without wifi?

- ❒ What plug ins, apps, software, etc would a device need to have to run all the different components of this resource and enable students and teachers to seamlessly view and interact with the material?

- ❒ How accessible are the digital resources by students with special needs? What supports might need to be implemented to support students with special needs?

- ❒ If an LMS is used by your district, are there any issues involved with accessing this digital resource?

❒ What would you view as challenges for teachers in navigating and using the delivery format of this resource?

❒ What are positive aspects of implementation of this resource?

❒ What would be challenges in implementing this resource?

As the reviewer, how do you plan to use this digital resource in your classroom?

Additional Notes:

Adapted from: http://digitallearning.k12.wa.us/oer/