

## Elementary Reading Plan (2015-2016)

School Name/Number: Allen J Warren Elem Sch-4303

Corp Name/Number: School Town of Highland/4720

Submitted on 5/26/2015 9:39:40 AM

### Leadership

Does the school have a leadership team in place? Yes

How often does the team meet? Every other month

Name	Position
James Boylan	Principal
Sharon Konopasek	First Grade Teacher
Jennifer Macek	Third Grade Teacher

### Core Program (Tier 1)

Journeys ©2012

### Reading Block Minutes (Tier 1) Ninety Minutes Minimum

Grade	Minutes
Kindergarten	90
First	90
Second	90
Third	90
Fourth	90
Fifth	90

### Intervention Outside the 90 Minute Reading Block

<b>Grades</b>	Kindergarten, First, Second, Third, Fourth, Fifth
<b>Intervention Types</b>	Other
<b>Tiers</b>	Tier 2
<b>Duration</b>	30 minutes a day
<b>Group Meeting Frequency</b>	Four days a week
<b>Intervention Description</b>	Reading Resources that target specific skills deficit in students.

<b>Grades</b>	Kindergarten, First, Second
<b>Intervention Types</b>	Leveled Literacy Intervention (LLI)
<b>Tiers</b>	Tier 3
<b>Duration</b>	30 minutes a day
<b>Group Meeting Frequency</b>	At least daily
<b>Intervention Description</b>	

<b>Grades</b>	Third
<b>Intervention Types</b>	Other

<b>Tiers</b>	Tier 3
<b>Duration</b>	30 minutes a day
<b>Group Meeting Frequency</b>	At least daily
<b>Intervention Description</b>	This intervention is design for students who do not pass the IREAD3 spring administration. This intervention focuses on individual needs from the results of the test. Phonics and comprehension strategies are at the core.

### Assessment Plans And Goals

<b>Grade</b>	Kindergarten
<b>Previous Year Goal Met</b>	Not Applicable
<b>Formative Assessments</b>	Yes
<b>Description</b>	Weekly reading quizzes, oral reading fluency, vocabulary reads
<b>Progress Monitoring</b>	Yes
<b>Description</b>	DIBELS
<b>Summative Assessments</b>	Yes
<b>Description</b>	NWEA Primary MAPS, STAR Early Literacy, Unit Tests
<b>Grade Level Mid-Year Goals</b>	DIBELS (ISF) = 25 and above DIBELS (LNF) = 27 and above DIBELS (PSF) = 18 and above DIBELS (NWF) = 13 and above NWEA 151 - 169
<b>Grade Level End-Year Goals</b>	DIBELS (ISF) = 40 and above DIBELS (LNF) = 35 and above DIBELS (PSF) = 25 and above NWEA 155 - 175
<b>Diagnostic Tools</b>	Yes
<b>Description</b>	NWEA, DIBELS, STAR Early Literacy

<b>Grade</b>	First
<b>Previous Year Goal Met</b>	Not Applicable
<b>Formative Assessments</b>	Yes
<b>Description</b>	Core reading quizzes and tests.
<b>Progress Monitoring</b>	Yes
<b>Description</b>	DIBELS, Vocabulary (Dolch sight words), Comprehension (Reading A-Z), Fluency (Triumphs)
<b>Summative Assessments</b>	Yes
<b>Description</b>	Core Unit Tests NWEA STAR Reading
<b>Grade Level Mid-Year Goals</b>	DIBELS (ISF) = 35 and above DIBELS (LNF) = 50 and above DIBELS (ORF) = 20 and above Vocab (Dolch) = 34 words and above Comp = level F Fluency = 23 wpm NWEA 170 - 183

<b>Grade Level End-Year Goals</b>	DIBELS (ISF) = 35 and above DIBELS (LNF) = 50 and above DIBELS (ORF) = 40and above Vocab (Dolch) = 34 words and above Comp = level I Fluency = 53 wpm
<b>Diagnostic Tools</b>	Yes
<b>Description</b>	DIBELS STAR READING NWEA

<b>Grade</b>	Second
<b>Previous Year Goal Met</b>	Not Applicable
<b>Formative Assessments</b>	Yes
<b>Description</b>	Classroom assessment through core Reading series (tests, quizzes)
<b>Progress Monitoring</b>	Yes
<b>Description</b>	Vocabulary (Dolch) Fluency (Triumphs) Comprehension (Reading A-Z)
<b>Summative Assessments</b>	Yes
<b>Description</b>	NWEA MAPS STAR Reading, Core Unit Tests
<b>Grade Level Mid-Year Goals</b>	Vocab = 36 words and above Comp = level L Fluency = 72 wpm
<b>Grade Level End-Year Goals</b>	Vocab = 39words and above Comp = level P Fluency = 89 wpm
<b>Diagnostic Tools</b>	Yes
<b>Description</b>	NWEA STAR READING

<b>Grade</b>	Third
<b>Previous Year Goal Met</b>	Not Applicable
<b>Formative Assessments</b>	Yes
<b>Description</b>	Weekly reading quizzes, oral reading fluency, vocabulary reads
<b>Progress Monitoring</b>	Yes
<b>Description</b>	DIBELS, TITLE I Services
<b>ISTEP + Summative</b>	No
<b>Grade Level Mid-Year Goals</b>	MAPS "typical" growth measures
<b>Grade Level End-Year Goals</b>	MAPS "typical" growth measures Spring - Spring
<b>Diagnostic Tools</b>	Yes
<b>Description</b>	STAR Assessments

<b>Grade</b>	Fourth
<b>Previous Year Goal Met</b>	Not Applicable
<b>Formative Assessments</b>	Yes

<b>Description</b>	CBA's through Treasures reading series. (weekly)
<b>Progress Monitoring</b>	Yes
<b>Description</b>	Vocab (Dolch) Comp (Triumphs) Fluency (Read Naturally)
<b>ISTEP + Summative</b>	Yes
<b>Description</b>	MAPS Testing
<b>Grade Level Mid-Year Goals</b>	Vocab = 80 words and above Comp = Level 4.5 Fluency = 112 wpm
<b>Grade Level End-Year Goals</b>	Vocab = 80 words and above Comp = Level 5 Fluency = 123 wpm
<b>Diagnostic Tools</b>	Yes
<b>Description</b>	STAR READING NWEA

<b>Grade</b>	Fifth
<b>Previous Year Goal Met</b>	Not Applicable
<b>Formative Assessments</b>	Yes
<b>Description</b>	CBA's through Treasures reading series. (weekly)
<b>Progress Monitoring</b>	Yes
<b>Description</b>	Vocab (Dolch) Comp (Triumphs) Fluency (Read Naturally)
<b>ISTEP + Summative</b>	Yes
<b>Description</b>	MAPS testing
<b>Grade Level Mid-Year Goals</b>	Vocab = 80 words and above Comp = Level 6 Fluency = 140 wpm
<b>Grade Level End-Year Goals</b>	Vocab = 80 words and above Comp = Level 7 Fluency = 150 wpm
<b>Diagnostic Tools</b>	Yes
<b>Description</b>	STAR READING NWEA

**Professional Development**

**Core Reading Program Professional Development**

The Early Literacy Grant funds are to improve the district's ability to meet the needs of our K-2 students. STOH's application includes funding for professional development for all K-2 teachers to become more familiar and skilled at using all the materials/resources in our Journeys core reading program.

**Reading Assessment Professional Development**

The Early Literacy Grant funds are to improve the district's ability to meet the needs of our K-2 students. STOH's application includes funding for professional development for all K-2 teachers to become more familiar and skilled at using the STAR assessment data and instructional resources.

**Parent/Guardian Communication**

NWEA Reports  
 STAR reports  
 Newsletters Monthly  
 Weekly Intervention Reports  
 IREAD3 Reports

**Remediation Structure**

<b>Number of Students</b>	6
<b>Instruction</b>	Classroom Teacher, Instructional Assistants or Paraprofessionals, Title I Instructor, Special Education Teacher
<b>Format</b>	During the school day outside the 90 minutes, Summer School
<b>Frequency</b>	Five times a week for
<b>Days</b>	33
<b>Duration</b>	30 minutes a day
<b>Curriculum Used</b>	Supplements to the Journeys Program Online resources that address the student's specific needs.