Elementary Reading Plan (2015-2016)

School Name/Number: Southridge Elementary School-4301   Corp Name/Number: School Town of Highland/4720

Submitted on 5/29/2015 10:31:53 AM

Leadership

Does the school have a leadership team in place? Yes

How often does the team meet? Every other month

Name	Position
Carolyn Anderson	Fifth Grade Teacher
April Boyd	Second Grade Teacher
Michelle Jancich	First Grade Teacher
John McCormick	Principal
Jennifer Pichler	Fourth Grade Teacher

John McCormick 5/29/15

Core Program (Tier 1)

Journeys ©2014

Reading Block Minutes (Tier 1) Ninety Minutes Minimum

Grade	Minutes
Kindergarten	90
First	90
Second	90
Third	90
Fourth	90
Fifth	90

Intervention Outside the 90 Minute Reading Block

Grades	Kindergarten, First, Second, Third, Fourth, Fifth
Intervention Types	Core Intervention
Tiers	Tier 2
Duration	30 minutes a day
Group Meeting Frequency	Four days a week
Intervention Description	Journeys Tier 2 Intervention

Grades	Kindergarten, First, Second, Third
Intervention Types	Intensive Phonics
Tiers	Tier 2
Duration	15 minutes a day
Group Meeting Frequency	Four days a week
Intervention Description	

Grades	Second, Third, Fourth, Fifth
Intervention Types	Leveled Literacy Intervention (LLI)
Tiers	Tier 3
Duration	30 minutes a day
Group Meeting Frequency	Four days a week
Intervention Description	

Grades	First, Second, Third
Intervention Types	Core Intervention
Tiers	Tier 3
Duration	30 minutes a day
Group Meeting Frequency	Four days a week
Intervention Description	Journeys Reading Toolkit

Grades	Fourth, Fifth
Intervention Types	Core Intervention
Tiers	Tier 2
Duration	30 minutes a day
Group Meeting Frequency	Three days a week
Intervention Description	Journeys Literacy Toolkit

Assessment Plans And Goals

Grade	Kindergarten
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	CBMs in Journeys which measure skills mastery
Progress Monitoring	Yes
Description	CBMs - Journeys Chapter and Unit tests
Summative Assessments	Yes
Description	CBMs - Journeys End-of-Book Tests
Grade Level Mid-Year Goals	Projected growth vs. Actual growth: NWEA reading tests STAR Enterprise reading tests
Grade Level End-Year Goals	Projected growth vs. Actual growth: NWEA reading tests STAR Enterprise reading tests
Diagnostic Tools	Yes
Description	Journeys CBMs NWEA reading tests STAR reading tests

Grade	First
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	CBMs in Journeys which measure skill mastery
Progress Monitoring	Yes
Description	CBMs in Journeys - Chapter and Unit tests
Summative Assessments	Yes
Description	CBMs - Journeys end-of-book tests NWEA reading tests STAR Enterprise reading tests
Grade Level Mid-Year Goals	Projected Growth vs. Actual Growth on: NWEA STAR Enterprise
Grade Level End-Year Goals	Projected Growth vs. Actual Growth on: NWEA STAR Enterprise
Diagnostic Tools	Yes
Description	Journeys CBMs NWEA STAR Enterprise

Grade	Second
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	CBMs in Journeys which measure skill mastery
Progress Monitoring	Yes
Description	CBMs in Journeys - Chapter and Unit tests
Summative Assessments	Yes
Description	CBMs in Journeys - end-of-book test NWEA STAR Enterprise
Grade Level Mid-Year Goals	Projected Growth vs. Actual Growth: NWEA STAR Enterprise
Grade Level End-Year Goals	Projected Growth vs. Actual Growth: NWEA STAR Enterprise
Diagnostic Tools	Yes
Description	Journeys CBMs NWEA STAR Enterprise

Grade	Third
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	CBMs in Journeys which measure skill mastery
Progress Monitoring	Yes
Description	CBMs in Journeys - Chapter and Unit tests

ISTEP + Summative	Yes
Description	CBMs - Journeys end-of-book tests IREAD NWEA STAR Enterprise
Grade Level Mid-Year Goals	Projected Growth vs. Actual Growth on: NWEA STAR Enterprise
Grade Level End-Year Goals	Projected Growth vs. Actual Growth on: NWEA STAR Enterprise
Diagnostic Tools	Yes
Description	Journeys CBMs NWEA STAR Enterprise

Grade	Fourth
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	CBMs in Journeys which measure skill mastery
Progress Monitoring	Yes
Description	CBMS in Journeys - Chapter and Unit tests
ISTEP + Summative	Yes
Description	CBMs - Journeys end-of book test NWEA STAR Enterprise
Grade Level Mid-Year Goals	Projected Growth vs. Actual Growth on: NWEA STAR Enterprise
Grade Level End-Year Goals	Projected Growth vs. Actual Growth on: NWEA STAR Enterprise
Diagnostic Tools	Yes
Description	Journeys CBMs NWEA STAR Enterprise

Grade	Fifth
Previous Year Goal Met	Yes
Formative Assessments	Yes
Description	CBMs in Journeys which measure skill mastery
Progress Monitoring	Yes
Description	CBMs in Journeys - Chapter and Unit tests
ISTEP + Summative	Yes
Description	CBMs in Journeys end-of-book tests NWEA STAR Enterprise
Grade Level Mid-Year Goals	Projected Growth vs. Actual Growth on: NWEA STAR Enterprise
Grade Level End-Year Goals	Projected Growth vs. Actual Growth on: NWEA STAR Enterprise

Diagnostic Tools	Yes
Description	Journeys CBMs NWEA STAR Enterprise

Professional Development

Core Reading Program Professional Development

Staff development topics include:
progress monitoring,
data analysis,
pacing,
formative assessment,
differentiation,
grouping strategies

Reading Intervention Professional Development

Reading interventionists presented overviews of:
DIBELS,
LLI,
Reading A-Z,
Read Naturally,
Journeys Reading Toolkit

Reading Assessment Professional Development

Advanced training in the use and interpretation of both NWEA and STAR enterprise was provided with support from a grant award from IDOE in Early Intervention - Literacy.

Parent/Guardian Communication

Weekly progress monitoring reports, monthly progress reports, weekly school newsletters, RtI conferences, report card conferences

Remediation Structure

Number of Students	4
Instruction	Other (IREAD Remediation Teachers)
Format	Summer School
Frequency	Four times a week for
Days	8
Duration	120 minutes a day
Curriculum Used	Third grade CBMs, supplemental skills development in phonics, phonemic awareness, fluency, vocabulay and comprehension